$\qquad$ Date: $\qquad$

Teacher: $\qquad$ Section: $\qquad$
For each set, first examine the problem on the left and answer the questions) about it. Then complete the similar problem on the right.

## SET 1: Using the distributive property, rewrite the expression in simplest form. SHOW ALL OF YOUR WORK.

Makala rewrote this expression correctly.
Here is what she wrote:


- Why was it important for Makala to multiply the 5 by both the 4 and the 12?


## Your Turn:

$$
4(12-5)
$$

SET 2: Using the distributive property, rewrite the expression in simplest form. SHOW ALL OF YOUR WORK.
Pablo didn't rewrite this expression correctly.
Here is what he wrote:



## Your Turn:

$-4 w(5+12)$

## SET 3: Using the distributive property, rewrite the expression in simplest form. SHOW ALL OF YOUR WORK.

Destiny didn't rewrite this expression correctly.
Here is what she wrote:

2) What did Destiny do wrong when
applying the distributive property?

## Your Turn:

$-5(w+4)$

## SET 4: Using the distributive property, rewrite the expression in simplest form. SHOW ALL OF YOUR WORK.

Paul rewrote this expression correctly.
Here is what he wrote:
You can change just one small part in Destiny's answer and make it correct. Explain what you can change.

- Where did the +20 come from in the

$$
12-5(w-4)
$$ step marked with an arrow?

$$
12-5(w-4)
$$

## Your Turn:

$12+5(w-4)$

